

	K	1	2	3	4	5	6	7	8	9-10	11-12
Reading for Informational Text											
1	with prompting and support, ask and answer questions about key details in a text	ask and answer questions about key details in a text	ask and answer 5 W questions to demonstrate understanding of key details in text	ask and answer questions to demonstrate understanding of a text, refer explicitly to text for basis of answers	refer to details and examples when explaining what a text says explicitly and when drawing inferences	quote accurately from a text when explaining what the text says explicitly and when drawing inferences	cite textual evidence to support analysis of what the text says explicitly and when drawing inferences	cite several pieces of textual evidence to support analysis of what text says explicitly and when drawing inferences	cite the textual evidence that most strongly supports an analysis of what text says explicitly and inferences drawn from text	cite strong and thorough textual evidence to support analysis of what text says explicitly and inferences drawn from text	cite strong and thorough textual evidence to support analysis of what text says explicitly and inferences drawn from text, include where text leaves matters uncertain
2	with prompting and support, identify the main topic; retell key details of a text	identify the main topic and retell key details of a text	identify main topic of multi-paragraph text and the focus of specific paragraphs in the text	determine main idea of text; recount key details; explain how they support main idea	determine the main idea of a text and explain how it is supported by key details; summarize the text	determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	determine a central idea of a text and how it is conveyed through details; provide a summary of text distinct from opinions or judgments	determine two or more central ideas; analyze their development over the course of the text; provide objective summary of the text	determine a central idea of a text; analyze development over course of text, including its relationship to supporting ideas; provide objective summary of the text	determine central idea of text; analyze its development over course of text, include how it emerges and is shaped/refined by specific details; provide objective summary	determine two or more central ideas of a text; analyze their development over course of text, include how they interact or build upon one another to provide complex analysis; provide objective summary

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Reading for Informational Text											
3	with prompting and support, describe connection between two individuals, events, ideas, or information in a text	describe connection between two individuals, events, ideas, or pieces of information in a text	describe the connection between a series of historical events, scientific ideas, concepts, or steps in a technical process in a text	describe relationship between series of historical events, scientific ideas or concepts, or steps in technical process, use language that pertains to time, sequence, cause/effect	explain events, procedures, ideas, or concepts in historical, scientific, or technical text; include what happened and why, based on specific information in the text	explain the relationship or interaction between two or more individuals, events, idea, or concepts in historical, scientific, or technical text, based on specific information in text	analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text ¹	analyze the interactions between individuals, events, and ideas in a text ²	analyze how a text makes connections among and distinctions between individuals, ideas, and events ³	analyze how author unfolds an analysis or series of events, include order in which points are made, how they are introduced and developed, and connections drawn between them	analyze complex set of ideas or sequence of events; explain how specific individuals, ideas, or events interact and develop over course of text
4	with prompting and support, ask and answer questions about unknown words in a text	ask and answer questions to help determine or clarify the meaning of words and phrases in a text	determine the meaning of words and phrases in a text relevant to grade 2 topics/subjects	determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topics/subjects	determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 4 topics/subjects	determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 5 topics/subjects	determine the meaning of words and phrases as used in text, including figurative, connotative, and technical meaning	determine the meaning of words and phrases as used in text, include figurative, connotative, and technical meanings; analyze the impact of word choice on meaning and tone	determine the meaning of words and phrases as used in text, include figurative, connotative, and technical meanings; analyze impact of specific word choice on meaning and tone, include analogies and allusions	determine the meaning of words and phrases as used in text, include figurative, connotative, and technical meanings; analyze cumulative impact of specific word choice on meaning and tone ⁴	determine the meaning of words and phrases as used in text, include figurative, connotative, and technical meanings; analyze how an author uses and refines meaning of key terms over course of text ⁵

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Reading for Informational Text											
5	identify front cover, back cover, and title page of book	know and use various text features ⁶ to locate key facts or information in a text	know and use various text features ⁷ to locate key facts or information in a text efficiently	use text features and search tools ⁸ to locate relevant information on a topic efficiently	describe overall structure ⁹ of events, ideas, concepts, or information in text or part of a text	compare and contrast the overall structure ⁹ of events, ideas, concepts, or information in two or more texts	analyze how a particular sentence, paragraph, chapter, or section fits into overall structure and contributes to development of ideas	analyze the structure an author uses to organize text, include how the major sections contribute to the whole and development of ideas	analyze in detail the structure of a specific paragraph, include the role of particular sentences in developing and refining a key concept	analyze in detail how an author's ideas or claims are developed and refined by particular parts of text	analyze and evaluate the effectiveness of the structure an author uses in exposition or argument, include whether structure makes points clear, convincing, and engaging
6	name author and illustrator of text; define the role of each in presenting ideas or information in a text	distinguish between information provided by pictures or illustrations and information provided by words in a text	identify the main purpose of a text, including what the author wants to explain, answer, or describe	distinguish one's own point of view from that of the author	compare and contrast firsthand and secondhand account of same event or topic; describe differences in focus and information provided	analyze multiple accounts of the same event or topic, note important similarities or differences in the point of view they represent	determine the author's point of view or purpose in a text; explain how they are conveyed	determine the author's point of view or purpose in a text; analyze how an author distinguishes his/her position from others'	determine an author's point of view or purpose in a text; analyze how an author acknowledges and responds to conflicting evidence or viewpoints	determine an author's point of view or purpose in a text; analyze how an author uses rhetoric to advance point of view or purpose	determine an author's point of view or purpose in a text where rhetoric is effective; analyze how style and content contribute to power, beauty, or persuasiveness
7	with prompting and support, describe relationship between illustrations and text in which they appear ¹⁰	use illustrations and details in a text to describe its key ideas	explain how specific images ¹¹ contribute to and clarify text	use information gained from illustrations ¹² and the words in a text to demonstrate understanding of the text ¹³	interpret information presented visually, orally, or quantitatively ¹⁴ ; explain how information contributes to understanding of text in which it appears	draw on information from multiple print or digital sources; demonstrate ability to find an answer or solve a problem quickly and efficiently	integrate information presented in different media, formats ¹⁵ , and words to develop a coherent understanding of a topic or issue	compare and contrast a text to an audio, video, or multimedia version; analyze how each portrays the subject ¹⁶	evaluate the advantages and disadvantages of using different mediums ¹⁷ to present a particular topic	analyze various accounts of a subject told in different mediums ¹⁸ ; determine which details are emphasized in each account	integrate and evaluate multiple sources of information presented in different media or formats ¹⁵ , as well as words, to address a question or solve a problem

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Reading for Informational Text											
8	with prompting and support, identify the reasons and author gives to support points in a text	identify the reasons an author gives to support points in a text	describe how reasons support specific points an author makes in a text	describe the logical connection between particular sentences and paragraphs in text ¹⁹	explain how an author uses reasons and evidence to support particular points in a text	explain how an author uses reasons and evidence to support points in a text; identify which reasons and evidence support which points	trace and evaluate the argument and specific claims; distinguish claims that are supported by reasons and evidence from those that are not	trace and evaluate the argument and specific claims; assess whether the reasoning is sound and evidence is relevant and sufficient to support claims	delineate and evaluate an argument and specific claims; assess for sound reasoning and relevant and sufficient evidence; recognize when irrelevant evidence is introduced	delineate and evaluate the argument and specific claims in a text, assessing for valid reasoning and relevant and sufficient evidence; identify false statements and fallacious reasoning	delineate and evaluate the reasoning in seminal US texts, including application of constitutional principles and legal reasoning ²⁰ , and premises, purposes and arguments in works of public advocacy ²¹
9	with prompting and support, identify basic similarities in and differences between two texts on same topic ²²	identify basic similarities and differences between two texts on the same topic ²²	compare and contrast the most important points presented by two texts on the same topic	compare and contrast the most important points and key details presented in two texts on the same topic	integrate information from two texts on the same topic to write about the subject knowledgeably	integrate information from several texts on the same topic to write or speak about the subject knowledgeably	compare and contrast one author's presentation of events with that of another's ²³	analyze how two or more authors writing about the same topic emphasize different evidence and interpretation of facts	analyze two or more texts that provide conflicting information; identify whether texts disagree on fact or interpretation	analyze seminal US documents of historical and literary significance ²⁴ , include how they address related themes and concepts	analyze 17th, 18th, and 19th century foundational US documents of historical and literary significance ²⁵ for their themes, purposes and rhetorical features
10	actively engage in group reading activities with purpose and understanding	with prompting and support, read informational text appropriately complex for grade 1	read and comprehend informational text in the grade 2-3 complexity band proficiently	read and comprehend informational text at the high end of the grade 2-3 complexity band independently and proficiently	read and comprehend informational text in the grade 4-5 complexity band proficiently	read and comprehend informational text at the high end of the grade 4-5 complexity band independently and proficiently	read and comprehend informational text in the grade 6-8 complexity band proficiently	read and comprehend informational text in the grade 6-8 complexity band proficiently	read and comprehend informational text at the high end of the 6-8 complexity band independently and proficiently	read and comprehend informational text at the appropriate level in the 9-10 complexity band independently and proficiently	read and comprehend informational text at the appropriate level in the 11-CCR complexity band independently and proficiently

Reading for Informational Text Notes

1. through examples or anecdotes
2. how ideas influence individuals or events or how individuals influence ideas or events
3. through comparisons, analogies, or categories
4. how the language of a court opinion differs from that of a newspaper
5. how Madison defines faction in *Federalist* No. 10
6. headings, tables of contents, glossaries, electronic menus, icons
7. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons
8. key words, sidebars, hyperlinks
9. chronology, comparison, cause/ effect, problem/ solution
10. what person, place, thing, or idea in a text an illustration depicts
11. a diagram showing how a machine works
12. maps, photographs
13. where, when, why, and how key events occur
14. in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages
15. visually, quantitatively
16. how the delivery of a speech affects the impact of the words
17. print or digital text, video, multimedia
18. a person's life story in both print and media
19. comparison, cause/ effect, first/second/ third in a sequence
20. in U.S. Supreme Court majority opinions and dissents
21. *The Federalist*, presidential addresses
22. in illustrations, descriptions, or procedures
23. a memoir written by and a biography on the same person
24. Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"
25. including the Declaration of Independence, the Preamble of the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address